

Collection Management Proposal

Dell Medical School Library

University of Texas at Austin

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Contents

- Executive Summary** 3
 - The Dell Medical School Mission Statement 3
 - Action Statement..... 3
- Background Investigation** 4
 - Peer Libraries 4
 - Choosing Peer Institutions*..... 4
 - Peer Libraries* 5
 - UT System Medical Libraries 5
- Building the Collection** 6
 - Nature of the Collection..... 6
 - Collection Characteristics* 6
 - Collection Necessities* 7
 - Key Players: Input and Collaborations 7
 - Learn from Peer Collections 9
 - Learn from existing UT System Medical Libraries 10
 - Concentration on Electronic Resources and the JLF* 10
 - TexShare Consortium*..... 11
- Conclusion** 11
- Bibliography** 12

Executive Summary

To be commensurate with other schools on the University of Texas at Austin (UT) campus, The Dell Medical School (Medical School) will work towards high national rankings. The Dell Medical School Library (the Library) will fulfill the Medical School's information needs by furnishing a high-quality health science collection that will enable implementation of the objectives in its mission statement. Our collection will aid users as they successfully realize the goals of the Medical School.

The Dell Medical School Mission Statement

As of March 18, 2014, the mission statement asserts:

The University of Texas at Austin Dell Medical School is committed to improving human health through excellence in interprofessional and trans-disciplinary education, research, health care and community involvement.¹

Therefore, research endeavors, multi-disciplinary efforts, providing clinical services, and involving the local medical community are the main aims of the Medical School and will shape collection management decisions.

Action Statement

This collection framework will secure the informational support necessary to foster the development of a top tier medical school.

¹ "Educational Philosophy." Dell Medical School. Accessed March 17, 2014. <http://www.utexas.edu/dell-medical-school/educational-philosophy>.

Background Investigation

Peer Libraries

To build a collection that meets the needs of future users of the Library, we must learn from peer institutions. We will utilize information from the libraries of three exceptional medical schools worthy of emulation.

Choosing Peer Institutions

UT leadership carefully chose Dr. Clay Johnston as the Inaugural Dean of the Medical School and Robert O. Messing as the Vice Provost for Biomedical Sciences.² These administrators were previously at the University of California San Francisco (UCSF), which is a health sciences university³ with a leading medical school.⁴ These hiring decisions establish UCSF as a peer institution which the Medical School should mirror.

After considering the many U.S. News and World Report medical school rankings, we have also chosen the Perelman School of Medicine at the University of Pennsylvania (Perelman) and Johns Hopkins University's School of Medicine (Johns Hopkins) as peer institutions because they, like UCSF, rank in the top five of at least three rankings.⁵

² "The Right People at All Levels." Dell Medical School. Accessed March 18, 2014. <http://www.utexas.edu/dell-medical-school/about-us/people>.

³ "About UCSF." University of California San Francisco. Accessed March 18, 2014. <https://www.ucsf.edu/about>.

⁴ "Top Medical Schools." U.S. News and World Report. Accessed March 18, 2014. <http://gradschools.usnewsrankingsandreviews.com/best-graduate-schools/top-medical-schools>.

⁵ Ibid.

Peer Libraries

These three medical schools have outstanding libraries with collections that provide superior support to their community so we will use their collection management strategies to inform our own. The libraries are:

- The UCSF Library⁶
- The Biomedical Library, Perelman School of Medicine, University of Pennsylvania⁷
- The Welch Medical Library, Johns Hopkins School of Medicine⁸

UT System Medical Libraries

Managing this collection also requires analysis of other medical libraries within the UT System.

Dr. Jim Lindsey, a member of the Dell Medical School Steering Committee stated that “four medical schools and six health institutions carry the University of Texas name.”⁹ The libraries assisting these institutions give insight into the needs particular to medical libraries in the UT System.

⁶ "Home Page." University of California San Francisco Library. Accessed March 17, 2014. <http://www.library.ucsf.edu/>.

⁷ "Home Page." Biomedical Library, Penn Libraries. Accessed March 18, 2014. <http://www.library.upenn.edu/biomed/>.

⁸ "Home Page." Welch Medical Library, Johns Hopkins University. Accessed March 18, 2014. <http://welch.jhmi.edu/welchone/>.

⁹ Lindsey, Jim. "Questions Re: New UT Medical School? Dr. Jim Lindsey Has Answers." Seton Healthcare Family. Last modified August 9, 2013. Accessed March 18, 2014. http://www.seton.net/about_seton/news/2013/08/09/questions_re_new_ut_medical_school_dr_jim_lindsey_has_answers.

These libraries are:

- UT Southwestern Health Sciences Digital Library and Learning Center (UTSW Library)
- Moody Medical Library, UT Medical Branch
- Texas Medical Center Library (supports the UT Medical School at Houston)
- UT Health Science Center Libraries, UT Health Science Center at San Antonio
- Research Medical Library, UT M.D. Anderson Cancer Center
- Watson W. Wise Medical Research Library (Watson), UT Health Science Center at Tyler

Building the Collection

Nature of the Collection

Collection Characteristics

This collection will focus on health research and clinical endeavors in alignment with the Medical School's Mission Statement.¹⁰ The Medical School will leverage ongoing research at UT¹¹ in other disciplines. This will result in cross disciplinary initiatives that necessitate informational support. Additionally, the partnership between the Medical School and the Seton Healthcare Family (Seton) is meant to boost the students' clinical education¹² which will require clinical resources.

¹⁰ "Educational Philosophy." Dell Medical School. Accessed March 17, 2014. <http://www.utexas.edu/dell-medical-school/educational-philosophy>.

¹¹ "The Research." Dell Medical School. Accessed March 17, 2014. <http://www.utexas.edu/dell-medical-school/research>.

¹² Lindsey, Jim. "Questions Re: New UT Medical School? Dr. Jim Lindsey Has Answers." Seton Healthcare Family. Last modified August 9, 2013. Accessed March 18, 2014. http://www.seton.net/about_seton/news/2013/08/09/questions_re_new_ut_medical_school_dr_jim_lindsey_has_answers.

Collection Necessities

The items that are essential to a useful collection were made evident through an evaluation of the Medical School's plans and the websites of the peer and UT System libraries. They include:

- Access to the free database PubMed on the Library website
- Health sciences databases heavily used for medical research and clinical activities
- Medical eJournals and eBooks accessible off campus and on mobile devices
- Course reserves available in the formats requested by the faculty member
- Guides or portals to facilitate use of the collection and to organize free resources¹³

Items will be chosen based on the areas of specialization of faculty members, the curriculum, and the Medical School's cross-disciplinary programs.

The collection will not include historical, rare book, or archival materials. These important items are collected by other institutions on the UT Austin campus. The librarians will help professionals at those institutions build special collections, but those efforts beyond the scope of this report.

Key Players: Input and Collaborations

Participants involved in building the Medical School will provide input on the Library's collection. They have insight into the specialties the library constituents are likely to pursue and some provide opportunities for partnerships. We must reach out to:

¹³ There are many free medical sources on the internet and librarians can use portals and guides to show their users which are credible and how to best make use of them. As Louis A. Pitschmann said, when it comes to free resources "users need facilitated, value-added access to these resources to ensure that they will retrieve sites with high-quality content." Pitschmann, Louis A. *Building Sustainable Collections of Free Third-Party Web Resources*. Report no. 98. Washington, DC: Digital Library Federation, Council on Library and Information Resources, 2001.

- The Curriculum Oversight Committee (the Committee), Pre Clinical Training Work Group (the Work Group), Dean, and Vice Provost of Biomedical Sciences
 - The Work Group created a set of objectives and competencies that have been approved by the Committee. They will provide the basis for accreditation and a phenomenal education for students.¹⁴
 - We will interview the administrators and committee members and request:
 - A listing of journals and other resources that will best support the curriculum. Those items with the highest recurrence across interviews will be prioritized.
 - A list of the specializations that faculty are expected to pursue so librarians can purchase topic-specific journals and tools.
 - The Committee will also recommend additional interviewees who are likely to become faculty members.
- Faculty and librarians from other UT departments involved in cross-disciplinary efforts
 - Faculty involved in the initiatives to collaborate with the Medical School¹⁵ will notify the Library of their expected areas of specialization so the collection can be tailored.
 - We will cooperate with the librarians supporting these research efforts to ensure the collection meets the needs of multi-disciplinary endeavors. This also prevents

¹⁴ Pre Clinical Training Workgroup. "Educational Objectives and Competencies." Dell Medical School. Last modified June 14, 2013. Accessed March 17, 2014. <http://www.utexas.edu/sites/default/files/DMS%20Objectives%20and%20Competencies.pdf>.

¹⁵ "The Research." Dell Medical School. Accessed March 17, 2014. <http://www.utexas.edu/dell-medical-school/research>.

duplication of holdings (e.g., we will not purchase journals already available through a UT Library).

- Seton Healthcare Family Clinicians and Educators
 - Seton physicians involved in Graduate Medical Education (GME) are experienced educators and are likely to be enlisted as clinical faculty at the Medical School.¹⁶
 - We will interview and/or survey these physicians to discover the resources they use in their education efforts.
 - We will collaborate with the GME program's librarian to discover the journals and materials most used by residents and to negotiate sharing collections. If we share library resources with the GME library we will minimize the clinical materials the Library needs to carry.

Learn from Peer Collections

The collections of our stellar peer institutions are guides for creating the collection at the Medical School. To ensure our collection is comparable we will:

- Compile the primary databases from Welch (listing popular databases¹⁷) and The Biomedical Library (listing key databases¹⁸) and make them the core of our database collection.

¹⁶ Dr. Lindsey stated "[t]he current medical community will have opportunities to serve as faculty members to help provide clinical education and training." Lindsey, Jim. "Questions Re: New UT Medical School? Dr. Jim Lindsey Has Answers." Seton Healthcare Family. Last modified August 9, 2013. Accessed March 18, 2014. http://www.seton.net/about_seton/news/2013/08/09/questions_re_new_ut_medical_school_dr_jim_lindsey_has_answers.

¹⁷ "Home Page." Welch Medical Library, Johns Hopkins University. Accessed March 18, 2014. <http://welch.jhmi.edu/welchone/>.

¹⁸ "Home Page." Biomedical Library, Penn Libraries. Accessed March 18, 2014. <http://www.library.upenn.edu/biomed/>.

- Contact peer institution librarians to request metrics for their collections and make journals receiving the most use across all three institutions the core of the journal collection.

Learn from existing UT System Medical Libraries

The medical libraries that are already a part of the UT System are also an inestimable resource. We will perform the same tasks with the UT System medical libraries database and journal collections as we did with peer libraries (ensuring we purchase their most-used resources). We will also emulate other aspects of these institutions that have succeeded in the UT System.

Concentration on Electronic Resources and the JLF

We will only acquire print resources if specifically requested or if the electronic format is unavailable or too expensive. As Jane Blumenthal stated, “[m]any of the libraries at new medical schools have totally digital collections or only small amounts of print.”¹⁹ Many UT medical libraries are moving towards electronic materials to free up space and manage budget concerns. For example, most of the 5,000 periodicals at the Watson library in Tyler are electronic²⁰ and The UTSW Library will finish moving the majority of their print collection to an offsite location this year.²¹

¹⁹ Blumenthal, Jane. "Creating the Future." *Journal of the Medical Library Association* 102, no. 1 (January 2014), 2.

²⁰ "About the Library." Watson W. Wise Medical Research Library, University of Texas Health Northeast. Last modified 2009. Accessed March 16, 2014. <http://library.uthct.edu/>.

²¹ "Book and Journal Relocation Update." *UT Southwestern Library News* (blog). Entry posted February 26, 2014. Accessed March 18, 2014. <http://utswlibrarynews.org/utswlibrarynews/2014/02/book-and-journal-relocation-update/>.

A primarily electronic collection is easiest to accomplish in a new medical library where print collections do not have to be moved and the culture of using print by faculty and students is not yet established. Users will have access to the print collections of the UT Libraries, and we will negotiate a partnership with the Watson library to cheaply utilize their offsite collection (without the normal ILL fees). The collection is at JLF, the Joint Library Facility of the UT System and TX A&M, and would be a great supplement to the Library's electronic collection.²²

TexShare Consortium

The Library will join the TexShare Consortium like most of the other UT System medical libraries have done so our constituents receive:

- Access to a plethora of online databases we will not have to purchase
- The ability to use the physical collections of TexShare libraries

Conclusion

Acceptance of this proposal will build a collection that will support the Dell Medical School community in its commitment to multi-disciplinary research and clinical care. Information gleaned from peer libraries, curriculum creators, anticipated Medical School faculty, and the UT System medical libraries will shape the Library's collection. To prepare for the opening of the Medical School we must emulate those institutions that are successful in the UT System or that support nationally recognized medical schools. **This proposal will best prepare the Library to fulfill the information needs of a top tier medical school in the UT System.**

²² Ibid.

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